

**FRENCH  
EDUCATION  
ABROAD**

**2021**



**RÉPUBLIQUE  
FRANÇAISE**

*Liberté  
Égalité  
Fraternité*

**aefe**

Agence pour  
l'enseignement français  
à l'étranger

## A FEW WORDS FROM THE DIRECTOR



The Agency for French Education Abroad (AEFE) is an institution supervised by the French Ministry for Europe and Foreign Affairs. It coordinates and supports a network of 540 schools in 138 countries.

The AEFE network welcomes more than 365,000 pupils and students and guarantees them access to education excellence all over the world. 60% of them are foreigners. The network of French high schools abroad is unique, both in terms of density and unity. This is evidenced by the accreditation awarded to schools and verified by the French Ministry of Education, Youth and Sports. The Agency is one of the key entities involved in supporting French international initiatives.

The AEFE is committed to providing public educational services for French families living abroad as well as promoting the French language, culture and values defining French education. This is the reason why we welcome students and pupils of all nationalities.

To comply with these choices, the Agency has developed an innovative educational policy dedicated to implementing the programmes of the French Ministry of National Education, Youth and Sports while remaining open to the languages and cultures of the host countries.

By enrolling your children in an accredited French Institution, you are opting for educational excellence offered to every individual. You are choosing cultural openness and a multilingual learning environment that fosters independence, reflection, social commitment, community spirit and a sense of citizenship. This model is designed to adapt to the local populations and settings, in compliance with the national regulations of the countries partnering with French diplomatic offices.

The major reforms of the French Ministry of National Education, Youth and Sports also concern the senior high school level. Indeed, the reform dealing with the new Baccalaureate (high school diploma) is fully implemented to ensure that families and students be provided with high-quality education perfectly aligned with the French curricula. Management staff, tenured staff seconded from the Ministry of Education and locally recruited staff are all involved in these projects.

The excellent examination results regarding both the General Certificate of Secondary Education (Diplôme National du Brevet) and the General Certificate of Education - Advanced Level (Baccalaureate) are very good indicators of the quality of the education provided. And the outstanding number of former senior high-school students who attend the best "Grandes Écoles" and universities in France and abroad are the best illustration of such success.

The French Education Abroad Agency also delivers quality label certifications known as "Label FrancÉducation" seals of approval to high-quality foreign schools with national programs that contribute to the development of the French language and culture. Additionally, our education network supports FLAM extracurricular initiatives in French (as Mother Tongue) or "Français Langue Maternelle". These systems reflect the numerous demands for French language education around the world.

The Agency works with a large network of partners who constitute a true academic community: parents, former pupils, elected representatives of French citizens living abroad, staff representatives, partners of French and foreign sporting, educational or media institutions. Our community is deeply involved in the academic achievement of our students.

I therefore encourage you to discover this highly successful educational initiative supported by its dedicated members in the following pages.

  
**Olivier BROCHET,**  
Director of the AEFÉ

# AEFE

## OBJECTIVES

1 →

**ENSURING THE CONTINUITY  
OF THE FRENCH PUBLIC  
EDUCATION SERVICE**

A network of high-standard schools

Supporting French companies  
worldwide

**ECONOMIC DIPLOMACY**

**EDUCATION OF  
FOREIGN STUDENTS**

from host countries or  
other foreign countries

Promoting the French language  
and culture

**CULTURAL DIPLOMACY**

2

**COOPERATION BETWEEN  
SCHOOLS**

French and foreign institutions

**EDUCATIONAL DIPLOMACY**

3 →

Placed under the supervision of the Ministry of Europe and Foreign Affairs, the Agency acts within the framework of a strategy defined by the 27-member Board of Directors and implemented by the Director and the staff.

Supervising and **SUPPORTING** the schools of the network.

**RECRUITING, APPOINTING, REMUNERATING** the teaching coordination, inspection and supervisory staff, who are civil servants for the French Ministry of Education.

**ASSESSING** teachers and their teaching methods, as well as other staff members.

Managing and supervising **CONTINUOUS TRAINING** of staff.

Providing **BUDGETARY AND FINANCIAL** management when public budgetary and accounting management (GBCP) matches the Agency's strategic guidelines.

Allocating **SUBSIDIES** to schools for operations, investment, equipment and educational support.

Strengthening expertise through **GOVERNANCE** and guidance.

Initiating **PROPERTY PROJECTS** through five-year programmes approved by the Inter-ministerial Commission for State Property Operations Abroad (CIME).

Granting income-based **SCHOLARSHIPS** to French students in the network's schools.

Accompanying students in the construction of their **ACADEMIC PATH** into higher education.

Providing **GRANTS OF EXCELLENCE** to the best foreign students seeking to pursue their higher education in France.

Working with cultural services departments **DIPLOMATIC POSTS** to ensure the promotion of French education, culture and language.

Bringing together the actors and **PARTNERS** of the network.

Assisting **PROJECT PROMOTERS** for partnership with new schools.

## NETWORK DEVELOPMENT POLICY

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In March 2018, the President of the Republic set a target of doubling the number of staff in the French education network abroad by 2030. In October 2019, the Minister of Europe and Foreign Affairs and the Minister of Education presented a development plan which the AEFE is implementing with the diplomatic missions.

To this end, the Agency has restructured itself internally. Thus, in 2020, the creation of the AEFE's Network Development and Support Department (DDAR), which brings together the Network Support and Development Department (SADR), the geographical sectors, the Real Estate Sub-Directorate and the Schooling Assistance Sub-Directorate, reflects the Agency's desire to accelerate the dynamic and proactive phase of the quantitative and qualitative development of its network of French educational establishments abroad. In this context, the AEFE's policy is based on three strategic axes:

**TO DEVELOP OUR CURRENT ESTABLISHMENTS AND TO PARTICIPATE IN THEIR DEVELOPMENT** by multiplying the extensions of approval and partnership in order to be able to offer families complete and quality schooling in all the countries where French education abroad is established;

**TO ENCOURAGE AND SUPPORT THE CONSIDERED AND SUPERVISED CREATION OF NEW FRENCH EDUCATIONAL ESTABLISHMENTS IN THE WORLD**, based on the education plans drawn up by diplomatic posts;

**TO INCREASE INTEREST IN FRENCH EDUCATION IN ALL COUNTRIES**, in consultation with decision-makers in French-speaking countries and international school groups, and to become more involved in the global education market in order to participate actively in the development of the French-speaking world.

The experts of the Network Support and Development Department (SADR) provide advice, in conjunction with the Agency's experts in real estate, security, governance, human resources, pedagogy, training and communication and with diplomatic posts, to natural and legal persons who request the AEFE to develop the French education network abroad. Within the framework of the SADR service agreements, 52 establishments around the world are currently being accompanied towards certification.

## THE BUDGET

AEFE's budget is structured around 3 main areas:

**EDUCATIONAL EXPERIENCE;  
SUPPORT OF THE NETWORK;  
MODERNIZATION OF THE NETWORK.**

The **BUDGET IS PLANNED ON A MULTI-ANNUAL BASIS** to better integrate the Property investment strategy, to anticipate employment needs, to sustain the Agency's plans, and to provide the families with clear overview.

The budget relates to the central services in Paris and Nantes and the 69 directly managed institutions (DME).

The State's contribution to financing the French education network abroad is based on the allocation by the Ministry of Europe and Foreign Affairs of two grants for France's initiatives abroad, referred to as "Action Extérieure de la France":

The "diplomatie culturelle et d'influence" (cultural diplomacy and influence) initiative of the programme 185: 413.1 million euros to finance the activity of schools excluding security budget.

The "Français à l'étranger" (French overseas) initiative of programme 151: 101.1 million euros to finance scholarships.

Tuition fees and contributions from institutions represent more than half of the Agency's funding.

10,766 staff members are employed by the network, including 10,575 in French schools. 6,052 are staff seconded to the AEFE.

### MANAGEMENT CONTROL

Management control optimizes the effectiveness, efficiency and service quality offered by a school. It ensures the balance between objectives, resources and results achieved through a limited budget.

### PUBLIC SECTOR ORDERS

Since the 1st of September 2020, the Agency has had an office entirely dedicated to public procurement.

**€1.1 billion**  
in revenue  
and in expenses

**€50 million**  
for the 2020 and 2021  
multi-annual real estate  
planning

**€518.6  
million**  
in government grants

**€526.9  
million**  
of own revenue

**€785.7  
million**  
in payroll

**95%**  
coverage of central  
services' purchases by  
procurement procedures

# THE NETWORK

## THE STAFF

### THE STAFF IN THE CENTRAL OFFICES

**127**  
IN PARIS

**198**  
MEMBERS OF  
STAFF IN THE  
CENTRAL OFFICES

**71**  
IN NANTES

### THE STAFF IN ESTABLISHMENTS

**909**  
EXPATRIATES  
305 of which  
are dedicated  
to training

**6,052**  
PERMANENT STAFF  
SECONDED  
TO THE AEFE

**5,143**  
RESIDENTS

**30,000**  
STAFF UNDER LOCAL  
LAW CONTRACTS

### MONITORING OF TEACHING STAFF

It is conducted:

for secondary education: by 12 Regional Education Authority Inspectors (IA-IPR), educational advisors for the zone

for primary education: by 17 inspectors from the French Ministry of Education (IEN), based in the zone

They ensure the educational management of the zone, contribute to the elaboration of training plans, and lead and coordinate the activities of expatriate teacher-trainers at primary level (EMFE) and secondary level (EEMCP2).

Through their expertise, the inspectors ensure the application of the certification criteria.

# THE NETWORK

## THE STAFF

### STAFF TRAINING

The training courses offered in each zone constitute **THE REGIONAL STAFF TRAINING PLANS (PRF)**. These aim at professionalisation but also at improving teaching practices and encouraging innovation. The PRFs meet the priorities of the Ministry of Europe and Foreign Affairs, the AEFÉ's contract of objectives and resources, the guidelines of the Ministry of National Education, Youth and Sports and the projects of the zones validated by the AEFÉ.

This offer also aims to meet the specific needs of each zone and those expressed by the staff. The training courses can be face-to-face, distance learning or hybrid.

The objective of doubling the number of staff in the network by 2030 has led the Agency to strengthen the training offer for newly recruited staff to ensure that it meets the certification criteria of all the network's establishments.

### EMPLOYEE DIALOGUE

Expatriate, resident and locally recruited staff based in the network's directly managed institutions (EGD) and the staff based at the AEFÉ head office are represented by elected members of the trade unions for each advisory body.

### STAFF REPRESENTATIVES

In addition to representing staff in the official bodies of French institutions abroad and the AEFÉ, staff representatives participate in themed working groups on various topics related to French education abroad.

The aim is to achieve constructive dialogue between departments, institutions and trade unions, producing notes and memoranda to ensure the proper functioning of all departments.

Trade unions participate in advisory committees at local and central levels.

Staff representatives also participate in the activities of the monitoring body (observatoire) for pupils with special educational needs.

### ADVISORY COMMITTEES

#### CCPC

Commission consultative  
paritaire centrale

#### CCPL

Commission consultative  
paritaire locale

#### CNB

Commission nationale des  
bourses

#### CT

Comité technique

#### CHSCT

Comité d'hygiène, de  
sécurité et des conditions  
de travail

#### CAS

Comité d'action sociale

# THE NETWORK

## THE SCHOOLS

**69**

Institutions in  
**DIRECT MANAGEMENT**

Decentralized  
services of  
the Agency

**152**

Institutions  
**APPROVED**  
and managed by  
associations or  
foundations

**319**

**PARTNER**  
Institutions

### ACCREDITATION

Issued by the Ministry of National Education, Youth and Sport, accreditation certifies that a school complies with the requirements, programmes, educational objectives and organisational rules of the French education system. It allows any pupil/student from an accredited school to pursue his or her studies in any other French institution without having to sit an admission exam.

Schools are required to provide proof that they comply with the accreditation criteria on a regular basis, about their involvement in welcoming French and foreign children, in preparing pupils/ students for French examinations and diplomas, in ensuring high-standard teaching level with qualified staff, etc.

### THE GENERAL BUDGET

As regards schools operated by the AEFÉ, the general budget is based on **THE PRINCIPLE OF CO-FUNDING**: tuition fees on the one hand, and subsidies allocated by the Ministry of Europe and Foreign Affairs on the other.

France is the only country that has chosen to set up such a large-scale education system abroad, and it receives significant government funding.

### THE POOLING OF RESOURCES

The network of French schools abroad is organised into 16 pooling zones. Pooling resources allows the network to develop within an institutional framework in which service provision, the decentralisation of resources, and the Agency's strategic plans can be implemented with great care.

# THE NETWORK

## THE NETWORK'S ACTORS

In addition to the 69 schools directly managed by the Agency, the network of schools is managed by different actors: management committees bringing together families and associations and educational groups playing a central role.



### MISSION LAÏQUE FRANÇAISE (MLF)

Mission Laïque Française, a long-standing associative organisation for French education abroad, runs 33 schools under its own responsibility and has cooperation and partnership agreements with 98 other schools that follow a French curriculum in 36 countries. The Mlfmonde network thus represents more than 61,000 students enrolled from nursery school to high school. Created in 1902, the MLF has been officially declared a non-profit organisation since 1907.

Mission Laïque Française is affiliated with the State through two agreements, one with the Ministry of Europe and Foreign Affairs (MEAE) and one with the Ministry of National Education Youth and Sports (MENJS), as well as a master agreement with the AEFÉ. It fully reflects the main lines of France's foreign strategy of promoting the French educational model, and follows the directives of the Ministry of National Education with regard to the conformity of the programmes of accredited educational institutions.

## TEACHING FRENCH ABROAD INTERNATIONAL EDUCATIONAL GROUPS



**ACACIA** is an Asian network with schools in Bangkok, Phnom Penh and Hanoi for a total of 120 students.

**L'AFLEC** is an association created in 2000 by people from the education sector in France and Lebanon. It develops and runs 5 approved schools in Lebanon (2) and the United Arab Emirates (3). These schools had 4,777 students at the start of the 2020 school year.

**AIU** (Alliance israélite universelle) is a network established in France, Canada, Morocco and Israel. Inspired by the tradition and values of the French republican school, this school network extends from nursery school to preparatory classes for the grandes écoles.

**HOLGED** (Holding Générale d'Éducation) is a group established in Morocco and Tunisia, which educates 15,000 students in several schools with national and international curricula (bilingual and trilingual). Two of its schools - Al Jabr in Morocco and the ISC "International School of Carthage" - are approved establishments, partners of the AEFÉ.

**INTERNATIONAL EDUCATION GROUP**, formerly Sana Éducation, has four French schools in Morocco with 3,200 students and an English-language network in Ethiopia with 1,600 students. The group is opening a French school in Amsterdam in September 2021.

**ODYSSEY** is a French private international school network with three French international schools (EFI) - Casablanca, Brussels, Bucharest - with a total of 1,194 students.

**LA PETITE ÉCOLE** is an Asian network with three schools in Singapore, Ho Chi Minh City and Bangkok with a total of 298 students.

**SCHOLAE MUNDI** is a European network with French schools in Sarajevo, Odessa, Skopje, Tirana, Pristina, St Petersburg and Podgorica.

# THE NETWORK

## PUPILS AND STUDENTS



Over 80 languages taught

239 international sections

### EDUCATION THAT IS MULTILINGUAL

Guaranteeing **EXCELLENT TEACHING OF THE FRENCH LANGUAGE** through innovative methods suited to the specific needs of each group of learners.

Teaching **THE LANGUAGE OF THE HOST COUNTRY** to French and foreign pupils.

Promoting **MULTILINGUALISM** in an international environment.

Offering **INTENSIVE LANGUAGE LEARNING** thanks to excellence courses such as the international, European or Oriental sections, the binational sections and the **PARLE** course.

The **PARLE** programmes (**tailored and reinforced programmes in foreign languages**) developed by the AEFÉ aim to enhance the quality of language instruction for pupils and students and to strengthen their command of a modern foreign language other than the host country's language. They can include Arabic, Chinese, English, German, Italian, Japanese, Portuguese, Russian, Spanish and Vietnamese.

### THE ADN-AEFÉ EXCHANGE PROGRAMME

This is an **AEFÉ STUDENT EXCHANGE PROGRAMME**. It allows students in their first year at senior high school (seconde), either in a French school abroad or in France to study for several weeks in different French schools abroad. Since it was launched in 2017, the number of French lycées involved in this programme around the world has increased from 15 to nearly 110. The students, on a voluntary basis, are immersed in another linguistic and cultural environment, sharing French as a common language, while continuing to follow their school curriculum.

# THE NETWORK

## PUPILS AND STUDENTS

### CITIZENSHIP

Empowering pupils to become **RESPONSIBLE CITIZENS** in accordance with the principles of Republican and Democratic Citizenship.

### INCLUSIVE EDUCATION

**PROVIDING**, on the basis of a collective analysis allowing for the necessary cross-fertilisation of views and expertise, **APPROPRIATE TEACHING SOLUTIONS** to the specific educational needs of pupils.

Supporting schools and their teams to **ADJUST THE CURRICULUM** and develop personal learning paths and make knowledge more accessible. Each pupil will thus be convinced that he or she has a place in school to grow up with others while respecting his or her differences.

Building a school **THAT WORKS FOR THE SUCCESS** of all the pupils by building a training, guidance and integration pathway that is commensurate with the abilities of each individual.

### MONITORING BODY FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS

In 2016, the AEFE created a monitoring body dedicated to pupils with special educational needs. This body brings together elected representatives coming from the General Inspection of the French Ministry of Education, from the French Mission Laïque, Students' Parents' Associations, from the French expatriates' organisations, and from school staff.

**ITS OBJECTIVE IS TWOFOLD: TO PROMOTE THE SHARING OF EXCELLENT PRACTICES IN FRENCH SCHOOLS ABROAD AND TO IMPROVE THE SCHOOLING OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS.**

### BACCALAUREATE 2020

**98.9%**  
SUCCESS RATE

**32.8%**  
WITH DISTINCTION

**100%**  
DIGITALLY  
CORRECTED COPIES

### BOOSTING DIGITAL TECHNOLOGY IN SCHOOLS

The use of digital services and tools makes it possible to strengthen synergies within the network, through collaborative platforms and exchanges on the theme of guidance between high school students and former students (AGORA-WORLD), through the creation of a network of Web radios or via Massive Open Online Courses (MOOC) to facilitate the arrival of students in France, etc.

# THE NETWORK

## FORMER PUPILS AND STUDENTS

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**860**  
BEM

**90**  
NATIONALITIES



[aefe.fr](http://aefe.fr)

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**88**  
LOCAL  
ASSOCIATIONS  
ON 5 CONTINENTS



[alfm.fr](http://alfm.fr)

### EXCELLENCE-MAJOR SCHOLARSHIP HOLDERS (BEM)

This programme, run by the AEFÉ who has entrusted its administrative management to Campus France, supports 860 foreign students during five years of study in France in various fields of excellence. Once chosen by a committee of experts, the new scholars are given a personalised welcome and guidance from the AEFÉ's Pupil Pathways and Guidance Office. This programme, which was launched in 1992, is proving to be increasingly successful. It plays a major role in the appeal of French higher education among foreign students and contributes to France's influential diplomacy.

### THE WORLDWIDE ASSOCIATION OF FRENCH LYCÉE ALUMNI (UNION-ALFM)

Founded in 2010, the The Worldwide Association of French Lycée Alumni "L'Association Des Anciens Des Lycées Français Du Monde", now Union-ALFM, promotes links of friendship and solidarity between former students of French schools abroad (AEFE network and French Secular Mission) and networks its members on the 5 continents. It encourages the creation and development of local associations and professional mutual aid. The Union-ALFM association actively participates in events organised by the AEFÉ (welcoming and graduation ceremonies for BEM, graduation ceremony for high school students, FOMA, etc.).

# THE NETWORK

## FORMER PUPILS AND STUDENTS

### THE AGORA-MONDE PLATFORM

The AGORA Monde platform, [agora-aeefe.fr](http://agora-aeefe.fr), has more than 85,000 users. Its objective is to put the network's high school students and young alumni in touch with each other to exchange information about their career paths and student life in order to create a mutual aid network for all those who benefit, or have benefited, from the French education system abroad.

Thanks to features such as the forum, the directory and video interviews, students can share their experiences and testimonies on student life to help them build their career path. The network's teachers also meet on the platform's forum to take part in collaborative online events which are unifying meetings for the 315 AGORA World user schools.

For the past three years, the AGORA Monde platform has hosted the ADN-AEFE school exchange programme, the first fully computerised exchange programme deployed on a global scale. After the orientation exchanges, ADN-AEFE offers high school students in the second year the opportunity to exchange, no longer in a virtual way, but in a real way by experiencing the richness and diversity of the network. The AGORA Monde platform also offers a new distance learning programme for third year classes: ADN Carbone 0. This programme allows two teachers and their class to work together on a distance learning project and to work on the realisation of common projects.

### THE ALFM.FR PLATFORM

The ALFM.FR platform is a social, associative and professional network for all former students, regardless of their age or the French high school of their schooling. It is a platform that allows people to find other former students thanks to a location-based directory, to make personal projects known, to organise events, to run the association network but also to find or post an internship or job offer. The platform was created in 2017 by the AEFÉ and transferred to the world association in 2020. It is run by the Union-ALFM in collaboration with local associations and many volunteer members.



**100,000**  
USERS



[agora-aeefe.fr](http://agora-aeefe.fr)



**8,000+**  
REGISTERED

[alfm.fr](http://alfm.fr)

# REPRESENTATIVES

The AEFÉ develops and maintains ongoing dialogue with the elected representatives, in particular with representatives of French citizens living outside France.

## PARLIAMENTARIANS

The Director General of the AEFÉ meets regularly with parliamentarians and is heard by members of the standing committees (foreign affairs, finance, cultural affairs), in particular during the examination of the finance bill. Two deputies and two senators sit on the AEFÉ's Board and Commission nationale des bourses (National Scholarship Committee).

## AFE

The 90 advisors of the AFE (Assembly of French Nationals Abroad) meet twice a year in Paris and work in six permanent committees (including the education committee). The AFE is represented by one full member (plus one substitute member) on the Board of the AEFÉ and by two full members on the Commission Nationale des Bourses (National Scholarship Committee).

## CONSULAR ADVISERS

Elected as local representatives from abroad, the 447 consular advisers for French nationals living abroad sit on consular committees for scholarships and on governing boards.

The representatives also participate in the work of the monitoring body for pupils with special educational needs (OBEP), set up by the AEFÉ in June 2016, which, together with the Mif, is working to improve school inclusion in the network.

**11**  
DEPUTIES  
REPRESENTING  
FRENCH NATIONALS  
LIVING ABROAD  
in  
11 divisions

**12**  
SENATORS  
REPRESENTING  
FRENCH NATIONALS  
LIVING ABROAD  
in the  
world division

**447**  
CONSULAR  
ADVISORS  
in  
130 divisions

**90**  
ADVISORS OF THE  
ASSEMBLY OF FRENCH  
CITIZENS ABROAD  
in  
15 divisions

# PARENT FEDERATIONS

Parents are essential to school life, firstly because they have chosen to rely on the French educational model, and secondly because they are actively involved and contribute substantially to the financing of the schools. They elect their representatives on the governing board and school board.

The **PARENTS' ASSOCIATIONS (APE)** of French educational institutions abroad are represented on the AEFÉ board by two parent federations:

- the **FAPÉE (FEDERATION OF PARENT ASSOCIATIONS OF FRENCH SCHOOLS ABROAD)**. Set up by parents of all nationalities in 1980 and recognised as a non-profit organisation in 1985, the FAPÉE is made up exclusively of parents' associations (APE) from the network of French educational institutions abroad. It represents more than 170 associations worldwide. It is independent of any political, trade union or religious affiliation. The FAPÉE is a renowned representative and driving force with its extensive knowledge of the network, thanks to the diversity of its representation;

- the **FCPE (FEDERATION OF PARENT COMMITTEES)**. Founded in 1947, the FCPE was officially acknowledged as a non-profit organisation in 1951 and approved as a popular education organisation ("mouvement d'éducation populaire") in 1982. This independent federation has 310,000 members in France and abroad.

These two federations also sit on the AEFÉ's National Scholarship Commission, along with one other federation:

- the **UFAPÉ (FEDERAL UNION OF ASSOCIATIONS OF PARENTS OF FOREIGN STUDENTS)**, created in 1971, is one of the branches of the Parent Federation of Public Education (PEEP).

The AEFÉ works alongside many partners who share its values towards education and citizenship. In doing so, it enables the global school network it coordinates to actively engage in innovative initiatives and large-scale events.

# LABELFRANCÉDUCATION NETWORK



**456**  
INSTITUTIONS

**60**  
COUNTRIES



[labelfranceducation.fr](http://labelfranceducation.fr)

Created in 2012, the LabelFrancÉducation label is awarded by the Ministry of Europe and Foreign Affairs (MEAE) to French-speaking bilingual schools that offer intensive French language instruction and classes held in French in at least one non-language subject, in accordance with the host country's school programmes.

The AEFÉ is responsible for the operational management of the certified network, in accordance with the strategic guidelines defined by the MEAE.

Membership of the LabelFrancÉducation network helps to make bilingual programmes more attractive by addressing the dual requirement of excellence and open-mindedness for students.

The AEFÉ also guarantees the availability of numerous educational resources and services from various partners (Institut français, CIEP-France Education International, TV5Monde, etc.).

## THE FLAM PROGRAMME



**170**  
ASSOCIATIONS  
SUBSIDIZED

**40**  
COUNTRIES



[associations-flam.fr](http://associations-flam.fr)

The FLAM (French as a native language) programme was created in 2001 by the Ministry of Foreign Affairs, initiated by elected representatives representing French expatriates living abroad. The financial support scheme for FLAM associations was entrusted to the AEFÉ in 2009.

Its purpose is to support extracurricular initiatives aimed at promoting the use of the French language among French or binational children educated in a language other than French.

Associations can thus benefit from grants to support their activities during their first years of operation, grants for the organisation of regional groups, as well as annual training sessions in France for their members.

# INSTITUTIONS MAP LABELFRANCÉDUCATION

\*Labeled by the Ministry of Europe and Foreign Affairs.  
January 2021

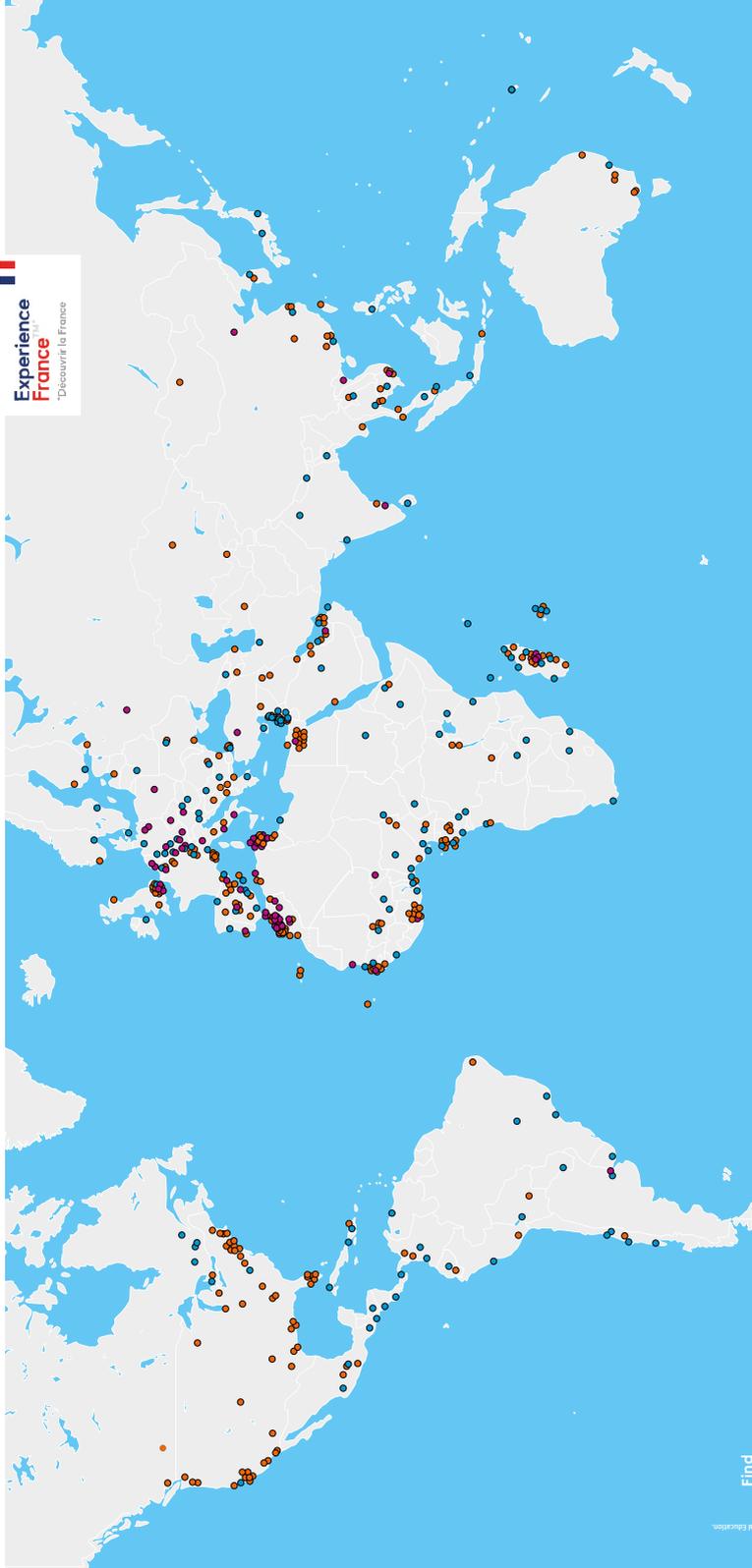


Find  
an institution



60 countries    456 institutions \*

# NETWORK OF FRENCH EDUCATIONAL INSTITUTIONS WORLDWIDE\*



**138 countries**      **540 institutions**      **365,000 pupils and students**

of which 96 part of Mission laïque française

- Institutions:**
-  In direct management
  -  Approved
  -  Partners

Find  
an institution



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"Working to meet the challenges of tomorrow!"  
Judge's prize for the photo contest "Student at French high schools of the world",  
organised on the occasion of the French High Schools Week 2020

**Agency for French Education Abroad**

**A school network unique in the world**

**Over 365,000 pupils and students**

**540 institutions**

**138 countries**





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à l'étranger

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